



# 2019 Canada Games Aboriginal Apprentice Coach Program Guidelines

## INTRODUCTION

The Canada Games Council, the Coaching Association of Canada, and the Provincial/Territorial Coaching Representatives strongly believe that coaching apprenticeship programs are an essential part of the development of a coach. Furthermore, apprenticeship programs can be used as a means to attract and support underrepresented populations in coaching, such as female and Aboriginal coaches. The Canada Games have featured apprenticeship coach programs in every Games since the 2005 Canada Summer Games in Regina, Saskatchewan. The program provides up to two coaches per Games from each Province and Territory the opportunity to develop their coaching skills through the Canada Games.

### Aboriginal Apprentice Coach Program (AAPC):

The AAPC is a partnership between the Aboriginal Sport Circle (ASC), the Provincial/Territorial Aboriginal Sport Bodies (PTASBs), the Provincial/Territorial Coaching Representatives (PTCRs), the Canada Games Council (CGC), and the Coaching Association of Canada (CAC). The program provides the opportunity for each Province and Territory to send 2 coaches of aboriginal ancestry to the Canada Games in apprenticeship roles.

## OBJECTIVES

### AACP

- Build coaching capacity within aboriginal communities;
- Provide aboriginal apprentice coaches with domestic multi-sport games exposure;
- Provide aboriginal apprentice coaches with professional development and learning opportunities to prepare them for high level coaching and ensure an increase in their level of NCCP to a minimum of Competition – Development Trained. (Apprentices complete NCCP training within 12 months following the Games);
- Expose aboriginal apprentice coaches to elite/high performance coaches;
- Ensure aboriginal apprentice coaches are prepared to handle a meaningful role during the Canada Games experience.

## DESIRED OUTCOMES

Desired, measurable outcomes are established in consultation with the PTCRs, the CGC, the ASC, and the CAC.

- The goal of the program is to have at least 50% of the quota allocations for aboriginal apprentice coaches in this program filled for the Games;
- Two professional development workshops are conducted before the Games;
- 100% attendance at professional development workshops;
- 100% of all apprentice coaches attending the Games will have been NCCP-trained in the relevant context within one year following the Games;



- 75% of all apprentice coaches attending the Games will have been NCCP-certified in the relevant context within two years of attending the Games;
- As a long-term objective, 100% of all apprentice coaches will continue to actively coach athletes at the community, provincial, territorial, or national level applying the experience gained from the Games;
- 100% of apprentice coaches, mentor coaches, and Provincial/Territorial Sport Organizations (PTSOs) in this program will complete a feedback survey;
- 100% of apprentice coaches, mentor coaches, and PTSOs in this program will positively evaluate the program and provide constructive criticism for the future of this program.

## ELIGIBILITY

Generally, eligibility criteria for the AACP are:

- Canadian citizen or landed immigrant status;
- Aboriginal ancestry as defined by the Aboriginal Sport Circle: Anyone of First Nation (status and non-status Indian), Métis or Inuit ancestry;
- Coaching experience;
- Completed some form of NCCP training;
- Never attended a Canada Games as a “coach” in the sport they are applying to;
- Never attended the Olympic or Paralympic Games, Pan or Parapan American Games, or Commonwealth Games as a “coach”;
- Demonstrated potential through the development and improvement of their athletes or as seen by the PTSO or mentor coach;
- Not already selected to the coaching staff of a province/territory’s Canada Games coaching staff;
- Identified to have potential to influence, coach, and promote sport in their communities to increase quality coaching in aboriginal communities;
- Trained in the Aboriginal Coaching Modules. Coaches who are not already trained in the modules may be admitted to the program, but will be required to complete the training before attending the Canada Games.

Any exceptions to the above eligibility requirements must be approved by the Provincial/Territorial Coaching Representative before a coach can be admitted into the AACP.

## NCCP REQUIREMENTS

The purpose of NCCP requirements is to ensure that apprentice coaches selection for the AACP are genuine apprentice coaches who will, through participation in the program, gain valuable experience that will contribute to the coach becoming a Canada Games coach in the future.

- Based on the objectives and desired outcomes outlined above, the NCCP requirements for the AACP are:
  - “In Training” or “Trained” status in the NCCP Competition – Introduction context, “In Training” status in the Competition – Development context, or NCCP Level 1 Certified;
  - Transitioning athletes are eligible to apply but NCCP training prior to the Games is a requirement;



- Coaches who are Level 3 certified or NCCP Competition – Development Trained or Certified are not eligible for the program as these coaches have already obtained the necessary certification to coach at the Canada Games.

Any exceptions to NCCP requirements must be approved by the Provincial/Territorial Coaching Representative before a coach can be admitted into the AACP.

## EVALUATION

At the completion of the 2017 Canada Games, the AACP will be evaluated against the established desired outcomes. Upon evaluation, desired outcomes or elements may be changed to better reflect the state of the program.

Evaluation of the program will consist of actions taken against the desired outcomes and of surveying the apprentice coaches, the mentor coaches, and the PTCRs.

## PROGRAM:

The timelines below reflect national guideline deliverables, and directly relate to key program objectives. Provinces or Territories may set internal timelines for the program, understanding and respecting the timelines below:

2019 Winter Games – Red Deer, AB	
2019 Public Interest Form Opens:	August 1, 2017
Public Interest Form Closes:	September 30, 2017
Full Application Due Date:	October 31, 2017
Coaches Selected (Latest possible date):	December 1, 2018
1 <sup>st</sup> PD Session – Coaches only	Feb – April 2018
2 <sup>nd</sup> PD Session + Conference	Nov 2018 Petro-Canada Sport Leadership sportif
2019 Canada Games:	February 13 - March 1, 2019

### Selection Guidelines:

Candidates should be selected based upon a reasonably standardized application process that ensures parity at a Provincial/Territorial level and at a sport level. A degree of flexibility will be required in order to adapt to the unique circumstances facing any PTSO and individual coach.

To ensure the program is as successful as possible the apprentice coach must be involved with the Provincial/Territorial program for a minimum of one year, but preferably upon appointment until completion of the games, and will need to be actively involved in all training camps, selection camps, and preparation competitions.

External expertise could be utilized in the selection/approval process to ensure equity and fairness. It would be highly recommended to use expertise in the identification of appropriate apprentice/mentor coach matches, possibly through involving local National Coaching Institute (NCI) Directors or other as appropriate.



A high degree of emphasis needs to be placed on the selection of the appropriate apprentice coach AND the appropriate environment for that apprentice coach's development. Every attempt must be made to ensure the best possible mentor is selected for the apprentice coach.

#### Selection Process:

- Coach interest will be collected through a short intake form hosted by the Coaching Association of Canada (CAC).
- The CAC will deliver a list of interested coaches to the appropriate PTCR.
- PTCRs will then send out full applications to the interested coaches.
- Once full applications have been returned, PTCRs will work with PTSOs and the PTASBs to make final selection for the program.

#### Mentor Coach:

A mentor coach will need to be assigned to each apprentice coach. The mentor coach could be a member of the Games' coaching staff or a non-staff mentor (preferable) assigned from within the sport.

The mentor coach should, if possible, accompany the apprentice coach to the professional development workshops.

#### Professional Development:

Professional development (PD) sessions are crucial for the apprentice coaches and additional PD sessions with the mentors should be considered an important aspect of the program.

Two PD sessions will be scheduled for the AACCP in the years leading up to the Games.

#### Apprentice Coach Role:

Apprentice coaches attend the Canada Games as a means to provide them with a multisport experience and the opportunity to observe and learn from their mentor coaches (and other Level 3 or NCCP Competition – Development certified coaches). The apprentice coach should have a specific and meaningful role within the team. Apprentice coaches cannot fulfill the role of a coach, as outlined in the sports technical package (i.e. AACCP apprentice coaches may not be counted as a team's second coach in order to fulfill a female coaching requirement in a technical package). See appendix A for two examples.

The apprentice coach will be provided with an accreditation at the Games. This accreditation will provide the coach the same access as the other coaches. Due to the technical regulations of certain sports, apprentice coaches may not have access to the competition area in all sports. Any sport-specific regulations regarding the AACCP apprentice coach program will be noted in the sports technical package.



## **PROGRAM LEADERSHIP, ADMINISTRATION, and FINANCING:**

In order to operate programs such as these effectively, there is a need to create a partnership that will ensure resources (financial and human) from a variety of sources to create an appropriate program.

The leadership of the 2017 and 2019 AACP will come from the PTCRs, with support from the CAC, ASC, PTASBs, and the CGC.

This document will act as a Memorandum of Understanding (MOU) between the involved parties to ensure the various roles and responsibilities for successful program delivery are clearly articulated.

The following is an overview of the various partners' roles and responsibilities for this program:

### **Canada Games Council**

- Approval of AACP
- Approval of Apprenticeship Program Guidelines (shared with CAC)
- On-going evaluation of program objectives based on CAC evaluations of identified stakeholders. Reporting of evaluations to Federal & P/T Government partners.
- Promotion of the program (external)
- Communication with key stakeholders (Chefs de Mission/CAC)
- Ensure accreditation with the host
- Ensure program requirements are built into sport selection numbers
- Work with National Sport Organizations (NSOs) to determine level of access provided to apprentice coaches.

### **Coaching Association of Canada**

- Approval of Apprenticeship Program Guidelines (shared with CGC)
- Providing program support to PTCRs for AACP
- On-going evaluation of AACP with PTCRs, apprentice & mentor coaches
- Evaluations provided to CGC for reporting to Federal & P/T Government partners.
- Promotion of the program (external)
- Communication with key stakeholders (PTCRs/CGC)
- Oversee the Apprentice Coach Professional Development sessions
- Development of seminar materials.

### **Aboriginal Sport Circle**

- Approval and Leadership of the AACP (shared with PTCRs)
- Assistance in the creation of selection criteria;
- Assistance in nomination of apprentice coaches;
- On-going evaluation of AACP with PTASBs, PTCRs, aboriginal apprentice & mentor coaches (develop tracking & evaluation procedures, conduct evaluations). Evaluations provided to CGC for reporting to Federal & P/T Government partners;
- Promotion of the program (external);
- Communication with key stakeholders (PTASBs/CAC/CGC);
- Leadership of Professional Development sessions.



### **Provincial/Territorial Governments / Provincial/Territorial Coaching Representatives**

- Leadership of AACP
- Create and manage the selection process of AACP coaches with PTSOs
- Select apprentice coaches
- Cost-share the transportation, accommodation, and food of the apprentice coaches and mentors to the Professional Development sessions\*
- On-going evaluation of the program through PTSOs
- Promotion of the program
- Facilitation of local peer support for apprentice coaches involved in Games
- Work with PTSOs to ensure apprentice coaches are fulfilling pre-game, games time, and post games requirements of the AACP.

### **Provincial/Territorial Aboriginal Sport Bodies**

- Assistant Leadership of the AACP (shared with PTCRs and ASC);
- Nominate apprentice and mentor coaches;
- Facilitate the selection of the aboriginal apprentice and mentor coaches in conjunction with the PTCRs;
- Provide certification workshop(s) for apprentice coaches and mentors on the Aboriginal Coaching Modules;
- Promotion of the program;
- Cost sharing with National Sport Organizations (NSOs) for the attainment of NCCP training and certification, where necessary;
- Cost-share the transportation, accommodation, and food of the apprentice coaches and mentors to the Professional Development session, if necessary\*;
- Grants to assist in covering costs related to the attainment of NCCP training and certification of identified apprentice coaches, if necessary;
- Work with PTCRs and PTSOs to ensure apprentice coaches are fulfilling pre games, games time, and post games requirements of the AACP.

### **National Sport Organizations**

- Promotion of the program
- Assist in the identification of appropriate mentors within Provinces and Territories, when required
- Setting competition area access for apprentice coaches

### **Provincial/Territorial Sport Organizations**

- Promotion of the program
- On-going evaluation
- Cost-share the transportation, accommodation, and food of the apprentice and mentor coaches to the Professional Development session, when required.
- Fund expenses related to the apprentice coaches involvement with all training camps, selection camps, and preparation competitions pre games when required.
- Nominate apprentice and mentor coaches
- Work with Provincial/Territorial Coaching Representative to ensure apprentice coaches are fulfilling pre games, games time, and post games requirements of the AACP.



### **Canada Games Host Society**

- Promotion of the program
- Provision of accommodation, accreditation and food for the apprentice coaches (within the currently allocated participant quota for the Games; i.e. no new costs)
- Provision of facilities for professional development seminars prior to and during Games where necessary.

\*The costs for all apprentice coaches to attend the Professional Development Seminar could be equalized so that the location of the seminar will not overly impact costs to all partners. It will be the responsibility of the PTCR group to determine the procedures around any cost sharing initiatives for the AACP.



## Appendix A

### Technical Package Coaching Quota Example

Statement: Apprentice coaches cannot fulfill the role of a coach, as outlined in the sports Technical Package (i.e. AACP apprentice coaches may not be counted as a team's second coach in order to fulfill a female coaching requirement in a Technical Package)

#### Example 1

The Sport of Diving has a Technical Package quota of 2 coaches. If a Provincial/Territorial team has female divers, they must have a female coach. An apprentice coach of the AACP does not count as the female coach needed to fulfill this requirement as the apprentice coach is an additional position within the PTs diving team (i.e. 2 coaches plus an apprentice coach). A coach cannot be both an apprentice coach, and the head or assistant coach of a PT team as outlined by the Technical Package. This does not mean the apprentice coach can't fulfill a meaningful role within the team.

If the Diving team requires a female coach, and the only coach available is the apprentice coach, the apprentice coach may apply to the Canada Games Council for a coach certification exemption. If successful, the apprentice coach becomes the diving team's female coach and is no longer part of the AACP.

#### Example 2

A women's softball team has a Technical Package quota of 2 coaches and one of the coaches must be female. If a Provincial/Territorial team names only one coach (who is female) the apprentice coach does not count as the team's second coach. The team would have 1 coach and 1 apprentice coach.

If the apprentice coach/Provincial/Territorial team wishes, they may apply for a coach certification exemption from the Canada Games Council and if successful become the team's second coach. The coach would no longer be part of the AACP.

Additionally, in both examples 1 and 2, an apprentice coach may complete their NCCP Level 3 certification or Competition – Development certification prior to the Canada Games. In such a scenario the coach would still be permitted to be part of the AACP, but still could not act as both an apprentice coach and a coach as outlined in sports Technical Package.





## Appendix B: Contact Information

### Provincial/Territorial Coaching Representatives

Alberta:	Adam Sollitt, Sport Consultant Sport Development, Alberta Sport Connection <a href="mailto:adam.sollitt@gov.ab.ca">adam.sollitt@gov.ab.ca</a>
British Columbia:	Kate Kloos, Coaching & Leadership Development Manager ViaSport BC <a href="mailto:katek@viasport.ca">katek@viasport.ca</a>
Manitoba:	Susan Lamboo, Coaching Manager Coaching Manitoba, Sport Manitoba <a href="mailto:Susan.lamboo@sportmanitoba.ca">Susan.lamboo@sportmanitoba.ca</a>
New Brunswick:	Manon Landry Ouellette, Executive Director Coach NB <a href="mailto:manon@coachnb.ca">manon@coachnb.ca</a>
Newfoundland & Labrador:	Dave Feener, Recreation and Sport Consultant Department of Tourism, Culture, and Recreation <a href="mailto:dfeener@gov.nl.ca">dfeener@gov.nl.ca</a>
Northwest Territories:	Rita Mercredi, Sport Consultant Sport North Federation <a href="mailto:rmercredi@sportnorth.com">rmercredi@sportnorth.com</a>
Nova Scotia:	Mike Hudson, Sport Consultant Department of Health and Wellness <a href="mailto:mike.hudson@gov.ns.ca">mike.hudson@gov.ns.ca</a>
Nunavut:	Kyle Seeley, Director Sport and Recreation Division <a href="mailto:kseeley@gov.nu.ca">kseeley@gov.nu.ca</a>
Ontario:	Stuart McLaren, Coach & Partner Development Coaches Association of Ontario <a href="mailto:stuart@coachesontario.ca">stuart@coachesontario.ca</a>
Prince Edward Island:	Lynn Boudreau Sport PEI <a href="mailto:lboudreau@sportpei.pe.ca">lboudreau@sportpei.pe.ca</a>
Quebec:	Martin Cl��roult, conseiller en sport Direction du loisir, du sport et de l'activit�� physique <a href="mailto:martin.cleroult@education.gouv.qc.ca">martin.cleroult@education.gouv.qc.ca</a>



Saskatchewan: Greg Perreaux, Executive Director  
Coaches Association of Saskatchewan  
[gperreaux@sasksport.sk.ca](mailto:gperreaux@sasksport.sk.ca)

Yukon: Trevor Twardochleb, Sport Consultant and Coaching Coordinator  
Sport and Recreation  
Department of Community Services  
[Trevor.Twardochleb@gov.yk.ca](mailto:Trevor.Twardochleb@gov.yk.ca)

### Provincial/Territorial Aboriginal Sport Bodies

**Alberta:**

Indigenous Sport Council of Alberta  
[www.aboriginalsports.org](http://www.aboriginalsports.org)

**British Columbia:**

Aboriginal Sports, Recreational and Physical Activity Partners Council  
[www.aboriginalsportBC.ca](http://www.aboriginalsportBC.ca)

**Manitoba:**

Manitoba Aboriginal Sport and Recreational Council  
[www.masrc.com](http://www.masrc.com)

**New Brunswick:**

Coach NB  
[www.coachnb.com](http://www.coachnb.com)

**Newfoundland & Labrador:**

Aboriginal Sport and Recreational Circle Newfoundland Labrador  
[www.asrcnl.ca](http://www.asrcnl.ca)

**Northwest Territories:**

Aboriginal Sport Circle NWT  
[www.ascnwt.ca](http://www.ascnwt.ca)

**Nova Scotia:**

Mi' Kmaq 'Matnewey Nova Scotia  
[www.kinu.ca](http://www.kinu.ca)

**Nunavut:**

Department of Culture, Language, Elders and Youth – Sport and Recreation division  
[www.ch.gov.nu.ca](http://www.ch.gov.nu.ca)

**Ontario:**

Aboriginal Sport and Wellness Council of Ontario  
[www.aswco.ca](http://www.aswco.ca)

**Prince Edward Island:**

Mi'Kmaq Confederacy of PEI  
[www.mcpei.ca](http://www.mcpei.ca)



**Quebec:**

Sport and Recreation

[www.kahnawakerecreation.com](http://www.kahnawakerecreation.com)

**Saskatchewan:**

Sask Sport Inc.

[www.sasksport.sk.ca](http://www.sasksport.sk.ca)

**Yukon:**

Yukon Aboriginal Sport Circle

[www.yasc.ca](http://www.yasc.ca)

Coaching Association of Canada

Isabelle Cayer

Senior Coaching Consultant, Women in Coaching

Coaching Association of Canada

[icayer@coach.ca](mailto:icayer@coach.ca)

Jacqueline Tittley

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Canada Games Council

Aaron Bruce

Manager of Sport and Games

Canada Games Council

[abruce@canadagames.ca](mailto:abruce@canadagames.ca)



## COACH APPLICATION – ABORIGINAL APPRENTICE COACH PROGRAM (2017 and 2019 Canada Games)

### PERSONAL INFORMATION:

First Name	
Last Name	
Mailing Address	
Telephone	
Fax (if applicable)	
Email Address	
Sport	
NCCP #	
Home Community	
Status/Non-Status/Metis/Inuit	
Registry Number	

### ELIGIBILITY:

Please confirm, by placing a checkmark in each box, your eligibility for this program:

- Canadian citizen or landed immigrant status;
- Aboriginal ancestry (“aboriginal ancestry” is defined by the Aboriginal Sport Circle as anyone of First Nation (status and non-status Indian), Métis or Inuit ancestry)
- Certified not higher than NCCP Level 2 or NCCP Competition – Introduction Trained or NCCP Competition – Development In Training;
- Has completed some form of NCCP training;
- Never attended a Canada Games as a “coach”;
- Never attended the Olympics, Pan American Games, or Commonwealth Games as a “coach”
- Commit to the objectives and requirements of the program.

### REQUIRED ATTACHMENTS:

The Apprentice Coach Candidate submits the following to his/her Provincial/Territorial Coaching Representative (January 31, 2016):

- A letter of intent, which details his/her coaching experience, involvement with the sport, coaching career objectives, and ability to make a commitment to future community or competitive-level athletes
- A letter of reference from a home club president or head coach of the team/club that he/she currently works with
- A letter of reference from a parent of an athlete he/she currently coaches



Once complete, please deliver this application form along with all required attachments to your Provincial/Territorial Coaching Representative by the required deadline. (Jan 31)

Thank you for your interest in the program!

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\_\_\_\_\_  
Signature of Applicant

Date



## APPENDIX D

### Provincial/Territorial Sport Organization Form

### ABORIGINAL APPRENTICE COACH PROGRAM 2017 and 2019 Canada Games

Name of Organization: \_\_\_\_\_

Address of Organization: \_\_\_\_\_

Supervisor (Contact Person): \_\_\_\_\_ Title: \_\_\_\_\_

Mentor (if different from above): \_\_\_\_\_ Title: \_\_\_\_\_

Address of Supervisor (if different): \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ e-mail: \_\_\_\_\_

Location of proposed internship: \_\_\_\_\_

#### ATTACHMENTS

The **PTSO** reviews the applications and identifies ONE candidate it will endorse. The **PTSO** prepares a letter of recommendation for the candidate that includes the following details:

- How the PTSO would benefit from participating in the program
- Who the mentor coach will be and why, along with a copy of their coaching resume, their NCCP certification level and previous experience as a mentor or master coach. Is the mentor coach available to attend the workshop(s).
- What role the apprentice coach will play as an active member of the coaching staff leading up to and including at the Canada Games



- A brief outline of the pre-Games training and competitive programs that the apprentice coach will be involved with
- Identify the PTSO's financial commitment to the project and provide the estimated costs, including expenses related to the attainment of NCCP Level 3 Certification or the equivalent in the new NCCP Competition Stream Context (Trained Status) and other professional development opportunities, to complement the needs of the apprentice coach's program  
NOTE: Costs related to the participation of the coach and mentor coach in the Professional Development Seminar, e.g. transportation, accommodation, meals, registration fees, will be cost shared by the (government department).
- How the PTSO will continue involving the apprentice coach in provincial activities on a regular basis following the completion of the Apprentice Coach Program.
- What initiatives the PTSO will undertake to promote the recruitment and development of aboriginal or women coaches in its sport
- Fund expense related to the apprentice coaches involvement with all training camps, selection camps, and preparation competitions pre games when required.

The **PTSO** submits the letter of recommendation for the apprentice coach detailing the items listed above and her resume and requested reference letters

**Deadline for submission:**

Once the candidate is selected, an Apprentice Coach Program agreement will be established with the successful PTSO, apprentice coach and (Government department).

**Please submit to:**

**XXX**

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Signature of employer's authorized representative

Date







# **Appendix E**

## **Agreement**

### **Aboriginal Apprentice Coach Program**

#### **BETWEEN**

(hereinafter referred to as “the PTSO”)

#### **AND**

The Department of XXX  
(hereinafter referred to as “the Department”)

#### **AND**

(hereinafter referred to as “the Apprentice Coach”)

#### **IN CONNECTION WITH THE**

2017 and 2019 Canada Games Aboriginal Apprentice Coach Program  
(hereinafter referred to as “the Program”)

## **Aboriginal Apprentice Coach Program**

### **CODE OF CONDUCT**

<b>Traditional Protocol</b>
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- All participants must respect the traditional protocols of the host nation.
- All participants must respect the cultural diversity of the group. The Aboriginal Coach Development Program prohibits discriminatory practices. Participants will refrain from comments or behaviors, which are disrespectful, offensive, abusive, racist, or sexist.



## Behavior

- All participants will attend all events associated with the workshop training.
- All participants are encouraged to take part in the traditional component of the workshop training. However, personal choice will be respected.
- All participants will respect the direction given from the elders and staff.

## General

- The following are strictly prohibited and will be enforced with zero tolerance:
  - No consumption of alcohol during the delivery of the program ie (consumption of alcohol during lunch) or consumption of alcohol that will prevent the individual from participating in any part of the program.
  - No use of recreational drugs (pain medication prescribed by a physician because of injury is exempt).

INDIVIDUALS THAT ARE IN VIOLATION OF THE "PARTICIPANT CODE OF CONDUCT" WILL BE DEALT WITH ACCORDING TO THE DISCIPLINARY STEP BELOW. THE PROGRAM MANAGER WILL REVIEW ANY VIOLATIONS AND TAKE THE NECESSARY ACTIONS TO ADDRESS THE SITUATION.

DISCIPLINARY STEPS MAY INCLUDE THE FOLLOWING:

- Removal of the individual from the Aboriginal Apprenticeship Coach program.
- Sending an individual home at his/her own expense, or at the expense of your Provincial/Territorial Aboriginal Sport Body/ PTCR.
- Reviewing an individual's future participation/involvement with the Aboriginal Coach Development program.

Signature

Date

## *General Features of the Aboriginal Apprentice Coach Program*

Regarding the Program the parties acknowledge the following:

The objectives of the Program are to:

- Provide apprentice coaches with domestic multi-sport games exposure;
- Provide apprentice coaches with a mentor coach throughout the Games' preparation period;
- Provide apprentice coaches with professional development opportunities to ensure an increase in their level of certification to a minimum Competition - Development "Certified" level under the new NCCP;
- Expose apprentice coaches to high performance coaches;



- Ensure apprentice coaches are prepared to handle a meaningful role during the Canada Games experience;
- Build female coaching capacity

The Apprentice Coach shall be included in the PTSO's Canada Games provincial team program in a progressive, positive, and educationally sound manner. The Apprentice Coach shall receive full accreditation as a coach of the PTSO at Canada Games.

A Mentor Coach, identified by the PTSO, will be responsible for supervising and evaluating the Apprentice Coach. The PTSO will notify the department in advance if there is a change in the named Mentor Coach.

Evaluation of and feedback on the Apprentice Coach's work will, in the first instance, be carried out by the Mentor Coach and the PTSO and must include written documentation. If the evaluations should indicate unsatisfactory results, a meeting will be called to discuss the matter, and could result in the termination of this Agreement.

### **Responsibilities of the Department**

Pursuant to this Agreement, the Department's responsibilities shall be as follows:

- Coordinate through Chef de Mission, travel to the Games as well as accommodation and meals in the Athletes' Village and Games accreditation and a Team walk-out uniform.
- Include the Apprentice Coach in all Team functions (pre-Games, at the Games and post-Games)
- The Department will cost-share the transportation, accommodation, meals and registration fees of the Apprentice Coach/Mentor to the Professional Development Seminar(s).

### **Responsibilities of the PTSO**

Pursuant to this Agreement, the PTSO's responsibilities shall be as follows:

- Involve the Apprentice Coach with the Canada Games Coaching staff and team (i.e., athlete selection and training activities) leading up to and including the Games
- Develop and by (date, year) submit for review to the Department, a description of learning activities for the Apprentice Coach that shall include the following details:
  - Event description, dates, location, role of the Apprentice coach and desired outcomes of each activity
  - How the activity can be linked to the completion/evaluation of NCCP Level 3 certification or the equivalent in the new NCCP Competition Development Context (Trained status)
  - The estimated costs (including transportation, meals, accommodation and course fees)
- Ensure the Mentor Coach is providing the necessary support, supervision and feedback for the Apprentice Coach
- Submit a year-end report (a written evaluation) of the Program with the Apprentice Coach and the Mentor Coach by (Date, year) to the Department.
- Provide financial assistance to offset costs related to the attainment of NCCP Level 3 certification or the equivalent in the new NCCP Competition - Development Context (Trained status)
- Provide financial assistance, if required, for the involvement of the Mentor Coach
- Cost-Share the transportation, accommodation, meals and registration fees of the Apprentice Coach/Mentor to the Professional Development Seminar(s).
- Fund expense related to the apprentice coaches involvement with all training camps, selection camps, and preparation competitions pre games when required.

### **Responsibilities of the Apprentice Coach**



Pursuant to this Agreement, the Apprentice Coach's responsibilities shall be as follows:

- Participate fully in the Program and its activities developed by the PSO.
- Provide feedback on each activity, in a quarterly review, to the Mentor Coach and PTSO regarding the following and shall include:
  - Technical information relative to the completion of the learning objectives
  - Critical reflection on her performance and the benefits of the learning activity
- Submit a year-end report by (date, year) to the PSO and the Department.
- Participate in all professional development provided by PSO such as the Professional Development Seminars.

**The parties agree to and acknowledge all the above conditions, criteria, and responsibilities.**

**DATED this \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_.**

**Signed:** \_\_\_\_\_ **Title:**

\_\_\_\_\_

For the PTSO of: \_\_\_\_\_

\_\_\_\_\_

**Signed:** \_\_\_\_\_

Apprentice Coach

**Signed:** \_\_\_\_\_

Department of \_\_\_\_\_