

# Improving the impact of Short Courses and Workshops



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# What I hope to cover....

- The idea of 'impact' - some initial thinking....
- Intentions
- Effective learning in short courses
- Effective teaching in short courses
- Elements of a course and their impact
- A summarising framework - for structuring courses or reflection on courses...



# Intentions

- **Aims**
- **Learning outcomes**
- **Longer term impact**



# Intentions

- **Aims**

The aim of the course is to develop the basic skills of rabbit management

- **Learning outcomes**

At the end of the course, participants are expected to be able to explain the basic concepts of rabbit management, demonstrating that they have relevant underpinning knowledge


- **Longer term impact**

Participants are expected to be able to demonstrate competent....(details of action - to a specified standard)



## Some vocabulary and ideas

- Learning and teaching are different
- We only know that someone has learnt something when they represent their learning
- We learn from the process of representation of learning
- We learn different things from different forms of representation – even about the same thing



# A framework to enhance impact of short courses on practice

- **Develop awareness of current practice** (what is your current practice?)
- **Clarify new learning** (what have you learnt?)
- **Integrate the new learning and current practice** (what are the implications for the new practice?)
- **Anticipate and imagine the nature of improved practice** (what will you do differently tomorrow?)



# Uses of the framework

- As a summary of a course
- As a basis for evaluation and improvement
- As a basis for reflective activities such as work on learning journals or reflective reports