

Coaching Research Symposium
Symposium sur la recherche en entraînement

- 07:30 – 08:30 Registration/Inscription
- 08:30 – 09:30 Welcome, Introductions, and Objectives
Mot de bienvenue, présentations et objectifs
- Overview of CAC Coaching Research Committee projects
Survol des projets du Comité de recherche sur l'entraînement de l'ACE
- Guylaine Demers: We are coaches/Des entraîneures
 - Dru Marshall and/et Gretchen Kerr: Women in Coaching/Les entraîneures
 - Phil Sullivan: Competition – Introduction Coach Evaluation for Canoe/
Évaluation des entraîneurs de canotage du contexte Compétition – Introduction
- 09:30 – 10:20 Poster Presentations (group presentations)
Présentations d'affiches (présentations de groupe)
1. **Key characteristics of coaches that use sound coaching practice: Recommendations for coach education**
Ian Reade, Katie Hall, and/et Wendy Rodgers, University of Alberta
 2. **How does Canada stack up? Comparing Canada's Sport Policies to five other nations**
David Legg, Mount Royal College and/et Veerle De Bosscher, Vrije Universiteit (Brussels/Bruxelles)
 3. **Coaching confidence and player attrition in youth hockey**
Phil Sullivan and/et Mark Browne, Brock University
 4. **On the use and disuse of video in coaching**
Chris Bertram et al., University College of the Fraser Valley
- 10:20 – 10:40 Break/Pause
- 10:40 – 12:00 Oral Presentations/Présentations orales
5. **The Acquisition of Coaching Knowledge of Elite Team Sport Coaches**
Adam D. Carter and/et Gordon A. Bloom, McGill University
 6. **Are The Learning Paths of Elite Canadian Coaches Idiosyncratic?**
Penny Werthner, Pierre Trudel, and/et Jean-François Ménard, University of Ottawa
 7. **Coaches' Development through a Community of Practice: An Example from a Baseball League**
Diane Culver, Coaching Association of Canada/Association canadienne des entraîneurs and/et Pierre Trudel, University of Ottawa
 8. **Coach Mapping Information Project**
Ozzie Sawicki, Pozitive Results
- 12:00 – 13:30 Lunch/Repas de midi

- 13:30 – 14:10 Oral Presentations/Présentations orales
9. **Coaching as a Formative Process**
Emilio Landolfi, University College of the Fraser Valley
 10. **A Comparative Analysis of Olympic Coaches and Their Work-Life Balance – Are Coaches Stressed and Burned-out?**
Penny Werthner, University of Ottawa, Goran Kentta, Swedish School of Sport and Health Sciences, and/et Natalie Durand-Bush, University of Ottawa
- 14:10 – 15:00 Poster Presentations (group presentations)
Présentations d'affiches (présentations de groupe)
11. **Empowering a coach to learn resonance and facilitate it within his team**
Bettina Callary and/et Natalie Durand-Bush, University of Ottawa
 12. **A description of an expert volleyball coach's communication profile and the rationale underlying specific interventions throughout a season: a case study**
Gino Perrault, Université de Sherbrooke
 13. **Using a multi-method research design to study communication in coaching: examples of volleyball and basketball coaches**
Martin Roy, Université de Sherbrooke
 14. **Who could help coaches in their development?**
Jean-François Ménard and/et Pierre Trudel, University of Ottawa
- 15:00 – 15:20 Break/Pause
- 15:20 – 16:00 Oral Presentations/Présentations orales
15. **The transfer of sport science to high performance coaching in Canada**
Ian Reade, Katie Spriggs, and/et Wendy Rodgers, University of Alberta
 16. **Long-term coach development: phase 1, answering important questions**
Pierre Trudel and/et Penny Werthner, University of Ottawa
- 16:00 – 17:00 **Identifying research needs in coaching: Round table workgroups/Cibler les besoins de recherche en matière d'entraînement : Groupes de travail de la table ronde**
Facilitator/Facilitateur : John Bales