

CALL for Research Papers for the 'Research Symposium' – Petro-Canada Sport Leadership sportif November 2-4, 2017 – Calgary, AB

Theme: Coach Education and Coaching

Invitation to Submit Abstracts: Researchers and coach education practitioners are invited to submit abstracts for oral and/or poster presentations in French or English that address issues related to coach education and coaching. Lead by the Coaching Association of Canada (CAC), abstracts will be reviewed and selected participants will be invited to present in either an oral or poster format.

Preference will be given to topics that focus on coach education and coaching. Studies relating to athletes and athlete development will be considered only if applications to coach education and coaching are drawn clearly. Critical reviews of the literature as well as data-driven research will be considered. Some examples of relevant topics include:

- Conceptual Issues in Coach Education
- Measuring the Impact and Effectiveness of Coach Education
- Coach Evaluation
- Coach Developers
- Women in Coaching
- Coaching Athletes with a Disability
- Recruitment and Retention of Coaches
- Ethical Issues in Coaching
- Teaching Methods in Coach Education
- Technology in Coaching and Coach Education
- Effective Coaching Practices
- Application of Sport Science Information to Coaching Practice
- Trends in Coaching and the Coaching Job Market
- Preparation of Present and Future High Performance Coaches
- Research related to athlete preparation (e.g., physiological, biomechanical, and psychological preparation) will be considered if the paper deals specifically with the implications and specific recommendations to coaches and coach educators

Submission Guidelines:

1. Research abstracts of **up to 400 words** are to be submitted as per the template.
2. Abstracts with a practical, applied focus may have the opportunity to work with the CAC to provide an interactive presentation at the Research Symposium. Such abstracts are to be submitted as outlined in the special note below.
3. Abstracts are to be submitted via email to research@coach.ca as an attachment saved in Microsoft Word format.
4. Identify who the presenting author(s) will be (if different from the person submitting the abstract), and whether the presentation will be in French or English.
5. Include an 80-word biography of the presenting author.
6. Submissions must be received by **Friday, June 9, 2017, 3:00 pm EDT**.

7. Receipt of abstracts will be acknowledged. Authors will be notified by **June 19, 2017** whether or not their abstract has been accepted as an oral or poster presentation.
8. Successful abstracts will be published and distributed electronically to delegates.
9. *Full-time, Canadian students who have an abstract accepted may be eligible for a subsidy towards their conference registration fee. To apply, please include a letter requesting this support when submitting your abstract.*

For more information about the 2017 Petro-Canada Sport Leadership sportif Conference, visit <http://coach.ca/petro-canada-sport-leadership-sportif-conference-s16568>.

Special Note:

Coaches are often interested in the findings of research, and how those findings may benefit them and their athletes in the training or competition environment. Researchers, who have abstracts with a practical, applied focus, may have the opportunity to work with the CAC to provide an interactive presentation at the Research Symposium.

If interested, please provide us with a 150 word summary in addition to your research abstract, outlining the applied impact of your research for coaches. To maximize the potential impact of your research on coaching or coach development, please consider providing simple, clear answers to the following questions:

1. What issue was your research designed to address? Provide key points about the background of your project.
2. What did you do? Share a simple, general overview of your methods.
3. What did you find? Briefly describe the most interesting results.
4. What does it mean? Restate the key points of the 'Implications for coach development or coaching practice' from your abstract, and/or provide examples of actual/potential impact on everyday practice.