



Sport: Special Olympics

Discipline:

Context: Competition Sport Coach

Participant age group: 12 & upward Estimated number of participants:

Age range of coaches: 18 & up Estimated number of coaches:

Date of conditional approval:

Official launch date (both official languages):

Outcomes trained and evaluated:

Outcome	Trained	Evaluated
Make Ethical Decisions	T	
Plan a Practice	T	
Support to Athletes in Training	T	
Analyze Performance	T	
Design a Sport Program		
Support the Competitive Experience	T	
Manage a Sport Program		
**Sport-specific outcomes		

Which multi-sport modules will the coaches access through the provincial/territorial delivery system?

None are required for the Special Olympics Trained status.

Training Description:

The workshop is scheduled over a two day period. There is a three hour gym session where coaches are involved in a sensitization exercise and a "plan a practice session." The host Chapter may select the option for the inclusion of Special Olympics athletes, or coaches may 'role play' the various associated disabilities. Formative assessment activities are used during the workshop implementing NCCP evaluation tools including the organization, explanation, and demonstration tool. Since a considerable amount of information may be new to many coach participants, Special Olympics Canada advocates using a variety of activities to build on new knowledge such that participants feel comfortable with new information and familiar with the Reference Guide material. This is particularly helpful in the areas of associated disabilities and analyzing the Special Olympics athlete in the three (learning/cognitive; physical/motor; social/emotional) domains.

Evaluation Description:

All evaluation and certification will take place in a sport specific environment – e.g. a coach would be certified as a Curling Coach with Special Olympics trained status, and not certified as a Special Olympics coach. Special Olympics Canada looks forward to collaborating with all 13 Special Olympics sports to facilitate an evaluation process that respects the technical expertise of the NSF and the needs of coaches coaching athletes with intellectual disabilities.

Learning Facilitator Training:

This is a full day training with emphasis on learning styles, adult learning, Bloom's taxonomy and the application of these ideas in facilitating learning. All new Learning Facilitators are mentored by an experienced Learning Facilitator.

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3 most innovative features of your program:

1. The integration of safety, emergency action plan and associated disabilities
2. Analyzing the Special Olympics Athlete and the relationship with the 3 domains including the implications for planning a practice
3. Learning Facilitator Training to ensure that new facilitators understand the use of the problem solving approach and adult learning.

OUTCOME	CRITERIA	Multi-sport module	Integration
Make Ethical Decisions	This will be done in conjunction with a sport specific training or in a multi-sport environment, depending on what the NSF is doing with this module.	Delivered according to NSF specifications	
Plan a Practice	Run a safe practice; Develop an emergency action plan (EAP); Develop a practice plan that includes the 7 components of a practice Modify a generic practice based on the analysis of the Special Olympics athlete		Integrated
Design a Sport Program		N/A	N/A
Analyze Performance	Break down the sport skill from complex to basic motor skill. Analyze the SO athlete with respect to the three domains (physical/motor, social/emotional, learning/cognitive).		Integrated
Provide Support to Athletes in Training	Plan and implement a safe practice to accommodate associated disabilities and/or variations in athlete behaviour and performance		Integrated
Support the Competitive Experience	Explains Divisioning and Honest Effort Rule (HER) with respect to fair play and fair competition.		Integrated
Manage a Program		N/A	N/A