



National
Coaching
Certification
Program

Programme
national de
certification des
entraîneurs



Sport: Equestrian

Discipline: English, Western, Therapeutic Riding, Saddle Seat

Context: Instruction – Beginners

Participant age group: 7 yrs. to adult

Estimated number of participants: 10,000

Age range of coaches: 16 plus

Estimated number of coaches: 250-500/year

Date of conditional approval: anticipated June 2006

Official launch date (both official languages): anticipated winter 2006/early 2007

Outcomes trained and evaluated:

Outcome	Trained	Evaluated
Make Ethical Decisions	T	E
Plan a Practice	T	E
Support to Athletes in Training	T	E
Analyze Performance	T	E
Design a Sport Program		
Support the Competitive Experience		
Manage a Sport Program		
**Sport-specific outcomes		

Which multi-sport modules will the coaches access through the provincial/territorial delivery system?

Planning a Practice, Teaching and Learning and Make Ethical Decisions may be accessed through the P/T delivery system **if** an integrated workshop is not available.

Training Description:

- There are two parts to the training: workshop and mentoring
- There are four integrated modules offered in the workshop: Analyzing Performance in the Equestrian Environment, Planning a Practice in the Equestrian Environment, Teaching and Learning in the Equestrian Environment, and Making Ethical Decisions in the Equestrian Environment.
- The mentoring portion involves trained and approved mentors who provide on the job training and assessments on the criteria required for certification.

Evaluation Description:

- The evaluation is packaged in a workshop/clinic format whereby 3-5 candidates can be evaluated over a one-day period at a riding school facility.
- Instructors are observed teaching both a mounted and un-mounted lesson and are quizzed on the care of school horses (horses used for beginner lessons)
- The portfolio includes a series of practice plans, a facility specific EAP (including veterinary details) and a written test on basic horsemanship.

Evaluator training:

- The Master Evaluator (ME) training was a two day multi-discipline experience where the MEs had an opportunity to evaluate several candidates who were pre-selected to display 'below standard' and 'at standard' behaviours in various disciplines.
- MEs were provided with the opportunity to both test and validate the standards. Time was devoted to ensuring that all evaluators were comfortable identifying the agreed upon standard for each criteria.
- This program is scheduled for national implementation in late 2006/early 2007.

NSO Contact Information

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OUTCOME	CRITERIA	Multi-sport module	Integration
Make Ethical Decisions	- Apply an ethical decision making process	MED module where integrated workshop not available	Yes – MED
Plan a Practice	- Organize a series of activities into a lesson plan that enhances learning of beginner equestrian skills - Design an emergency action plan specific for an equestrian facility	Plan a Practice module where integrated workshop not available	Yes – Plan a Practice
Design a Sport Program	- N/a		
Analyze Performance	- Detect errors in beginner equestrian skills - Correct errors in beginner equestrian skills		Sport-specific Training
Provide Support to Athletes in Training	- Ensure lesson environments are safe - Teach an appropriate and structured mounted lesson - Teach an appropriate and structured unmounted lesson - Teach an appropriate and safe lunging lesson - Demonstrate teaching behaviors that promote learning - Model professional conduct - Demonstrate basic horsemanship	Teaching and Learning module where integrated workshop not available	Yes – Teaching and Learning
Support the Competitive Experience	N/a		
Manage a Program	N/a		

3 most innovative features of your program:

1. The workshop is a multi-discipline training opportunity where candidates are introduced to the fundamentals of instructing beginner equestrians.
2. Evaluation is a discipline specific experience where instructors demonstrate their competence through the instruction of actual beginner participants.
3. At the evaluation training, a video was developed so that evaluators have a tangible and agreed upon point of reference for the criteria standards.

